



New Perspectives on Learning

Taking the Standards of Practice Seriously

www.NewPerspectivesOnLearning.com

“We assume a workshop structure in the classroom. Math workshops are based on the belief that knowledge emerges in a community of activity, discourse, and reflection. We become mathematicians by engaging with mathematical problems, finding ways to mathematize them, and defending our thinking in a mathematical community.”

HOST OUR WORKSHOPS AT YOUR SITE!

The schools we work with are often in very different places regarding their familiarity with our work. For that reason we provide a variety of institute options. For institutes we charge a flat, comprehensive, per diem, per participant, rate that includes the cost of all institute materials and our travel: \$200 per participant per day, minimum of 30 participants. Hosts receive 10 free slots if registration is over 50.

- **Introductory 3-day institutes** provide a deepening of content knowledge, visions of math workshop, experience crafting and doing minilessons, an introduction and overview of our curriculum units, and an examination of children and teachers at work in our exemplary classrooms via our digital environments. This 3-day institute spans all four operations with whole and rational numbers making it appropriate for K-8 teachers.
- The **2-day Landscape of Learning intermediate series** is designed for math curriculum coordinators, coaches, or teachers with some familiarity with our work. The intent of the institute is to construct with participants, and explore in-depth, a developmental trajectory of the big ideas, strategies, models, and related teaching resources specific to a topic and grade span, for example: k-3, addition and subtraction; 3-5, multiplication and division; 4-8, fractions; k-8, place value; and 2-8, algebra.
- The **2-day advanced workshop series** is designed for those educators already familiar with the landscapes of learning and ready to dig further into topics like conferring, assessment, representing during minilessons, and using context to design sequences of investigations.
- **Staff developers** are available for on-site, in-class work with groups of teachers as follow-up on a contract basis for a certain number of days. Rates vary depending on the staff developer, but usually range from \$1500 to \$3000 per day, plus travel.
- **2-day Learn to Lead Seminars.** This option is for math curriculum coordinators and coaches who want to be able to lead workshops with our materials. It prepares math leaders to lead internet study groups in their districts. It is held in Cathy’s home on the beach every summer. Groups are kept small with a cap of 15.

“When classrooms are workshops, learners (no matter how young) are inquiring, investigating, discussing, and constructing. They put forth their mathematical ideas in a community of their peers and justify and defend their thinking. In a very real sense, when classrooms are turned into workshops children can become young mathematicians at work.”

For further information please visit our website: www.NewPerspectivesOnLearning.com.